

## *NAMIBIA UNIVERSITY*

## OF SCIENCE AND TECHNOLOGY

# FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

### DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (DTVET)

<b>QUALIFICATION:</b> DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER			
QUALIFICATION CODE: 06DTVT	LEVEL: 6		
COURSE CODE: ESB620S	<b>COURSE NAME</b> : EDUCATION FOR SUSTAINABLE DEVELOPMENT B		
SESSION: JANUARY 2023	PAPER: PAPER 1		
DURATION: 3 HOURS	MARKS: 100		

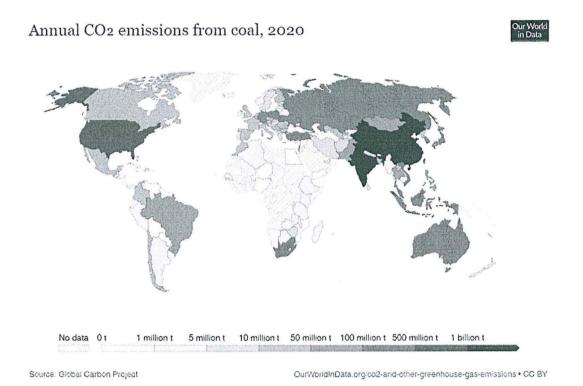
SECOND OPPORTUNITY EXAMINATION QUESTION PAPER			
EXAMINER(S)	MR DAVID MATEU		
MODERATOR:	MANAS REGINALD WESLEY		

	INSTRUCTIONS
1.	Answer ALL the questions.
2.	Read all the questions carefully before answering.
3.	Number the answers correctly

THIS QUESTION PAPER CONSISTS OF 2 PAGES EXCLUDING THIS COVER PAGE

#### **QUESTION 1**

The map below shows the global Carbon Dioxide (CO2) emission in the year 2020. Study the map below and answer the question.



- A. According to the map, name two parts of the world with the highest Carbon Dioxide emissions in the year 2020. (4 Marks)
- B. Suggest two environmental hazards of emitting Carbon Dioxide (CO2). (6 Marks)
- C. According to the map, suggest and discuss one reason why Namibia's Carbon Dioxide (CO2) emissions stood at less than 1 million tonnes in the year 2020. (10 Marks)

[TOTAL MARKS: 20]

#### **QUESTION 2**

- A. Define environmental conservation and clearly outline any five (5) strategies of environmental conservation. (10 Marks)
- B. Cite one practical example of human activities that contributes to land pollution and suggest one alternative strategy to avoid land pollution. (10 Marks)

[TOTAL MARKS: 20]

#### **QUESTION 3**

A. The role of student-centered in the delivery ESD curriculum. In an academic discussion essay format of one page long; Cite one practical topic in your trade specialization and discuss how you will incorporate ESD in that topic and teach it in a student-centered approach to teaching.

[TOTAL: 20 MARKS]

#### **QUESTION 4**

- A. Discuss any role that Education for Sustainable development (ESD) plays in the TVET sector in the context of green TVET. (10 Marks)
- B. In a tabulated format outline and discuss the distinction between RECYCLE and RE-USE by using one practical example. (10 Marks)

[TOTAL MARKS: 20]

#### **QUESTION 5**

A. Outline a few notes on each of the concepts listed below;

1.	Green Jobs	(5 Marks)
11.	Green Skills	(5 Marks)
III.	Blue Society	(5 Marks)
IV.	Green Economy	(5 Marks)

[TOTAL MARKS:20]

[End of Paper]

**TOTAL MARKS:100**